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Unit 3 Final Performance Task Rubrics

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| Option 1 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Essay demonstrates comprehension of enduring understandings for unit. | Essay demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit. | Essay demonstrates sometimes inconsistent but clear comprehension of enduring understandings for unit. | Essay does not always demonstrate coherent or clear comprehension of enduring understandings for unit. | Essay demonstrates little or no relevant comprehension of enduring understandings for unit. |
| Essay contains at least  five paragraphs plus a bibliography. | Essay contains at least five paragraphs plus a bibliography. | Essay contains only four paragraphs or is missing the bibliography. | Essay contains only four paragraphs and is missing the bibliography. | Essay contains three or fewer paragraphs and is missing the bibliography. |
| Essay contains in-depth, substantive content that demonstrates creativity and attention to detail. | Essay is not only substantive and creative but also thought-provoking and insightful. | Essay is substantive and creative. | Essay is lacking in substance or in creativity. | Essay is simplistic and superficial. |
| Essay covers three prophets, one modern- day situation, and one messianic prophecy. | Essay contains all required elements in a way that is engaging, coherent, and innovative. | Essay contains all required elements. | Essay is missing one required element. | Essay is missing two or more required elements. |
| Essay integrates the academic content of  unit with informed personal reflection on  a modern-day problem. | Essay integrates academic content with informed personal reflection in an articulate,  well-organized manner. | Essay integrates academic content with informed personal reflection in a satisfactory manner. | Essay integrates academic content with informed personal reflection in a limited or somewhat disorganized manner. | Essay does not coherently integrate academic content with informed personal reflection. |
| Essay utilizes proper spelling and grammar. | Essay has no errors in spelling or grammar. | Essay has one or two errors in spelling or grammar. | Essay has three or four errors in spelling or grammar. | Essay has five or more errors in spelling or grammar. |

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| Option 2 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Art show demonstrates comprehension of enduring understandings for unit. | Art show demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit. | Art show demonstrates sometimes inconsistent but clear comprehension of enduring understandings for unit. | Art show does not always demonstrate coherent or clear comprehension of enduring understandings for unit. | Art show demonstrates little or no relevant comprehension of enduring understandings for unit. |
| Art show contains at least eight images or objects created by student(s). | Art show contains at least eight images or objects created by student(s). | Art show contains only seven images or objects created by student(s). | Art show contains only six images or objects created by student(s). | Art show contains five or fewer images or objects created by student(s). |
| Art show and accompanying guide contain in-depth, substantive content that demonstrates creativity and attention to detail. | Art show and guide are not only substantive and creative but also thought-provoking and insightful. | Art show and guide are substantive and creative. | Art show and guide are lacking in substance or in creativity. | Art show and guide are simplistic and superficial. |
| Art show and accompanying guide  are neatly presented  and well organized. | Art show and guide are not only neat but also visually engaging and appealing. | Art show and guide are neatly done. | Art show and guide are generally neat but contain some disorganized elements. | Art show and guide are not neat. |
| Guide (audio or written) provides helpful commentary that assists viewer in interpreting  and understanding images/objects in art show. | Guide provides commentary that is not only helpful but also insightful, relevant, and in-depth. | Guide provides good and helpful commentary but lacks insightful or in-depth analysis. | Guide provides adequate commentary but little that is insightful or in-depth. | Guide provides commentary that is irrelevant, superficial, and only minimally enhances viewers’ understanding of art show. |
| Guide uses proper spelling, grammar,  and diction. | Guide has no errors in spelling, grammar, or diction. | Guide has one or two errors in spelling, grammar, or diction. | Guide has three or four errors in spelling, grammar, or diction. | Guide has five or more errors in spelling, grammar, or diction. |

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| Option 3 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Paper demonstrates comprehension of enduring understandings for unit. | Paper demonstrates a coherent, insightful, and clear comprehension of enduring understandings for unit. | Paper demonstrates sometimes inconsistent but clear comprehension of enduring understandings for unit. | Paper does not always demonstrate coherent or clear comprehension of enduring understandings for unit. | Paper demonstrates little or no relevant comprehension of enduring understandings for unit. |
| Paper clearly utilizes at least five of the seven steps of exegesis. | Paper utilizes at least five of the seven steps of exegesis. | Paper clearly utilizes four of the seven steps of exegesis. | Paper clearly utilizes three of the seven steps of exegesis. | Paper clearly utilizes only one or two of the seven steps of exegesis. |
| Paper contains in-depth, substantive content that demonstrates creativity and attention to detail. | Paper is not only substantive and creative but also thought-provoking and insightful. | Paper is substantive and creative. | Paper is lacking in substance and/or in creativity. | Paper is simplistic and/or superficial. |
| Paper is professionally presented and well organized. | Paper is not only professionally presented and well organized but also engaging and appealing. | Paper is professionally presented and well organized. | Paper is generally well presented but contains some disorganized elements. | Paper is disorganized and not presented well. |
| Paper is at least three pages long and has a bibliography that contains at least three sources total (the textbook plus two others). | Paper is at least three pages long and has a bibliography that contains at least three sources total (the textbook plus two others). | Paper is missing one required element (i.e., is short one page or missing one source). | Paper is missing two required elements (i.e., is short one or two pages or missing one or two sources). | Paper is missing three or more required elements or missing the entire bibliography. |
| Paper uses proper spelling and grammar. | Paper contains no errors in spelling or grammar. | Paper contains one or two errors in spelling or grammar. | Paper contains three or four errors in spelling or grammar. | Paper contains five or more errors in spelling or grammar. |